



الجامعة السعودية الإلكترونية  
SAUDI ELECTRONIC UNIVERSITY  
2011-1432

## **Listening & Speaking I (ENG220)**

### **Course Syllabus**

**English Language and Translation Department**

**College of Science and Theoretical Studies**

**Saudi Electronic University**

<b>A: General Information</b>
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|--------------------------|-------------------------------------------------|
| <b>1. Course Title</b>   | Listening & Speaking I                          |
| <b>2. Course Code</b>    | ENG220                                          |
| <b>3. Semester/ Year</b> | 3 <sup>rd</sup> Semester – 2 <sup>nd</sup> Year |
| <b>4. Course credit</b>  | 3 Hours                                         |
| <b>5. Course level</b>   | Level 3                                         |
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## **B: Academic Content**

### **Course aim and objectives:**

Upon successful completion of this course, students will be able to:

1. Infer main ideas.
2. Identify illocutionary forces.
3. Retain and retrieve information from audio material.
4. Maintain an audience's interest and attention.
5. Respect the principles of politeness.
6. Perform low-intermediate speech acts for everyday communication such as greetings, introductions, leave taking, invitations, requests, telephone routines, and expressions of thanks.
7. Use basic conversation management skills such as initiating conversations, turn-taking, interrupting, asking for clarification, and indicating a lack of understanding.
8. Demonstrate understanding of spoken English by identifying main ideas, setting, purpose and relationships between speakers in low– intermediate level conversations and narratives dealing with everyday situations.

### **Learning Outcomes:**

1. Apply note-taking strategies: indenting, listing, abbreviations, and symbols.
2. Reproduce information from audio material accurately.
3. Identifying main ideas, setting, purpose and relationships between speakers in low– intermediate level conversations and narratives dealing with everyday situations.
4. Perform low-intermediate speech acts for everyday communication such as greetings, introductions, leave taking, invitations, requests, telephone routines, and expressions of thanks.
5. Develop speaking and listening skills independently.
6. Communicate effectively using basic conversation management skills.

### **Prerequisites:**

CI001 COMM001 CS001 ENG001 MATH001

## **C: Timetable for sessions**

	<b>Week</b>	<b>Date</b>	<b>Chapters</b>	<b>Students Commitments</b>
<b>1.</b>	<b>Week 0</b>			<b>ORIENTATION WEEK</b>

2.	Week 1		Education and student life	
3.	Week 2		City Life	
4.	Week 3		Business and Money	Assignment 1
5.	Week 4		Jobs and professions	
6.	Week 5		Lifestyles around the world	Quiz 1
7.	Week 6		Pattern interrupt	
8.	Week 7		Revision	
9.	Week 8		<b>MIDTERM EXAMS</b>	
10.	Week 9		Global connections	
11.	Week 10		Language and communication	Assignment 2
12.	Week 11		Tastes and preferences	
13.	Week 12		New Frontiers	Discussion Board
14.	Week 13		Ceremonies	Quiz 2
15.	Week 14		Lecture Notes and outlines	
16.	Week 15		Revision	
17.	Week 16		<b>FINAL EXAMS</b>	
18.	Week 17			
19.	Week 18			

**D: Course Resources**

**Textbooks:** Tanka, J. & Baker, L. (2012). Interactions level 2: Listening/speaking student book. New York, NY: McGraw-Hill. ISBN: 9780077147143 (print).

**E: Assessment**

- **Assessment Overview**

<b>Assessment Type</b>	<b>Due Date of Assignments</b>	<b>Weight</b>
Assignment 1	Week 3	8 points
Quiz 1	Week 5	8 points
Assignment 2	Week 10	8 points
Discussion Board	Week 12	8 points
Quiz 2	Week 13	8 points
Midterm Exam	Week 8	20 points
Final Exam	Weeks 16 & 17	40 points
Total	100 points	

<b>F: Additional Requirements</b>
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- The student must follow attendance policy that given by the university.
- The student is responsible to read all announcements that are regularly posted by the instructor.
- Any student having difficulty understanding this handout should contact the instructor for clarifications.
- For all enquiries, students should contact the instructor.