



الجامعة السعودية الإلكترونية  
SAUDI ELECTRONIC UNIVERSITY  
2011-1432

## **Reading and Vocabulary Development (ENG202)**

### **Course Syllabus**

**English Language and Translation Department**

**College of Science and Theoretical Studies**

**Saudi Electronic University**

<b>A: General Information</b>
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|--------------------------|---|
| <b>1. Course Title</b>   | Reading and Vocabulary Development              |
| <b>2. Course Code</b>    | ENG202  |
| <b>3. Semester/ Year</b> | 3 <sup>rd</sup> Semester – 2 <sup>nd</sup> Year |
| <b>4. Course credit</b>  | 3 Hours   |
| <b>5. Course level</b>   | Level 3   |
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## **B: Academic Content**

### **Course aim and objectives:**

Upon successful completion of this course, students will be able to: Summarize and paraphrase texts from a variety of genres, recognize standard English and non-standard English forms appropriately, use several strategies to comprehend texts from different genres, and utilize a variety of techniques to guess the meanings of new vocabulary in context, compare between facts, opinions, and assumptions in a variety of situations, and recognize the parts of speech, structures, and formations of words.

### **Learning Outcomes:**

- 1- Summarize a paragraph effectively.
- 2- Differentiate between formal and informal language.
- 3- Differentiate between skimming for main ideas and scanning for specific information.
- 4- Predict the meaning of new vocabulary from context including identifying inferences.
- 5- Differentiate between facts, opinions, and assumptions.
- 6- Analyze word roots, prefixes, and suffixes.

**Prerequisites:** CI001 CS001 MATH001 ENG001 COMM001

## **C: Timetable for sessions**

<b>Week</b>	<b>Date</b>	<b>Chapters</b>	<b>Students Commitments</b>
<b>1.</b>	<b>Week 0</b>		<b>ORIENTATION WEEK</b>
<b>2.</b>	<b>Week 1</b>	The Relationship between Reading & Writing	
<b>3.</b>	<b>Week 2</b>	Education and Student Life	
<b>4.</b>	<b>Week 3</b>	City Life	Assignment 1
<b>5.</b>	<b>Week 4</b>	Business and Money	

6.	Week 5		Jobs and Professions	Quiz 1
7.	Week 6		Lifestyles around the World	
8.	Week 7		General Revision	
9.	Week 8		<b>MIDTERM EXAMS</b>	
10.	Week 9		Global Connections	
11.	Week 10		Language and Communication	Discussion Board
12.	Week 11		Tastes and Preferences	
13.	Week 12		New Frontiers	Assignment 2
14.	Week 13		Ceremonies	
15.	Week 14		Formal and Informal Language	Quiz 2
16.	Week 15		General Revision	
17.	Week 16		<b>FINAL EXAMS</b>	
18.	Week 17			
19.	Week 18			

<b>D: Course Resources</b>
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**Textbooks:** Hartmann, P. and Kirin, E. (2007). Interactions 2: Reading. Silver Edition. (5 ed.). McGraw-Hill: New York. 978-0-07-332859-1 (print edition)

**E: Assessment**

- **Assessment Overview**

<b>Assessment Type</b>	<b>Due Date of Assignments</b>	<b>Weight</b>
Assignment 1	Week 3	8 points
Quiz 1	Week 5	8 points
Discussion Board	Week 10	8 points
Assignment 2	Week 12	8 points
Quiz 2	Week 14	8 points
Midterm Exam	Week 8	20 points
Final Exam	Weeks 16 & 17	40 points
Total	100 points	

**F: Additional Requirements**

- The student must follow attendance policy that given by the university.
- The student is responsible to read all announcements that are regularly posted by the instructor.
- Any student having difficulty understanding this handout should contact the instructor for clarifications.
- For all enquiries, students should contact the instructor.