

Academic Writing II (ENG250)

Course Syllabus

English Language and Translation Department

College of Science and Theoretical Studies

Saudi Electronic University

A: General Information

1. Course Title Academic Writing II

2. Course Code ENG250

3. Semester/ Year 4th Semester / 2nd Year

4. Course credit 3 Hours

5. Course level Level 4

B: Academic Content

Course aim and objectives:

This course aims to consolidate and put into practice the strategies and skills required for academic writing. The main purpose for Academic Writing II (ENG250) course is to develop academic essay writing skills.

Learning Outcomes:

- 1. Recognize the major components of an academic essay.
- 2. Apply writing and language techniques to develop compositional abilities.
- 3. Demonstrate the ability of applying the process of planning, composing, drafting, revising and editing.
- 4. Write different types of essays correctly.
- 5. Express ideas clearly and accurately in writing.

Prerequisites: ENG210

C: Timetable for sessions

| | Week | Date | Chapters | Students Commitments |
|----|--------|------|---|-------------------------|
| 1. | Week 0 | | ORIENTATION WEEK | |
| 2. | Week 1 | | The Writing Process: Paragraph Organization (Chapter 1 + 3.1 & 3.2) | |
| 3. | Week 2 | | Coherence: Writing a Unified Paragraph (Chapter 2 + 3.3 & 3.4) | Discussion Board |
| 4. | Week 3 | | The Essay: Structure and Development (Chapter 3 + 3.5 & 3.6) | |
| 5. | Week 4 | | Different Approaches to a Topic (Chapter 4 + 3.7 & 3.8) | Assignment 1 |
| 6. | Week 5 | | Give Your Audience a Strong Introduction (Chapter 5 + 3.9 & 3.10) | |
| 7. | Week 6 | | Maintaining Coherence Throughout Your Essay (Chapter 6) | Assignment 2 |

| 8. | Week 7 | Tools for Organizing Your Writing; Case Studies (Chapter 7 + 4.1) | | | |
|-----|---------|--|-------------------------------------|--|--|
| 9. | Week 8 | MIDTERM | MIDTERM EXAMS | | |
| 10. | Week 9 | Creativity and Coherence; Literature and Book Reviews (Chapter 8 + 4.2) | Assignment 3 | | |
| 11. | Week 10 | General Ideas and Specific Information; Longer Essays (Chapter 9 + 4.3) | | | |
| 12. | Week 11 | Strengthening Arguments; Summary- and-Reaction Essay; Reports (Chapter 10 + 4.4) | | | |
| 13. | Week 12 | Surveys (4.5) | | | |
| 14. | Week 13 | Writing Practice: Revising and Evaluating | Assignment 4 | | |
| 15. | Week 14 | Review | | | |
| 16. | Week 15 | Study week – can b | Study week – can be used for review | | |
| 17. | Week 16 | | | | |
| 18. | Week 17 | FINAL E | FINAL EXAMS | | |
| 19. | Week 18 | | | | |

D: Course Resources

Textbooks:

- Bailey, S. (2015). Academic writing: A handbook for international students (4th ed.). New York, NY: Routledge. ISBN#: 9781138778498 (print), 9781315768 (e-text).
- Pike-Baky, M., and Blass, L. (2007). Mosaic 1 Writing (5th ed.). New York, NY: McGraw-Hill. ISBN#: 978-0073533896 (print).

E: Assessment

• Assessment Overview

| Assessment Type | Due Date of Assignments | Weight |
|------------------------|-------------------------|-----------|
| Discussion Board | Week 2 | 8 points |
| Assignment 1 | Week 4 | 8 points |
| Assignment 2 | Week 6 | 8 points |
| Assignment 3 | Week 9 | 8 points |
| Assignment 4 | Week 13 | 8 points |
| Midterm Exam | Week 8 | 20 points |
| Final Exam | Weeks 16 & 17 | 40 points |
| Total | 100 points | |

F: Additional Requirements

- The student must follow attendance policy that given by the university.
- The student is responsible to read all announcements that are regularly posted by the instructor.
- Any student having difficulty understanding this handout should contact the instructor for clarifications.
- For all enquiries, students should contact the instructor.