



الجامعة السعودية الإلكترونية
SAUDI ELECTRONIC UNIVERSITY
2011-1432

Academic Writing 1 (ENG210)

Course Syllabus

English Language and Translation Department

College of Science and Theoretical Studies

Saudi Electronic University

A: General Information

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|-------------------|---|
| 1. Course Title | Academic Writing 1 |
| 2. Course Code | ENG210 |
| 3. Semester/ Year | 3 rd Semester – 2 nd Year |
| 4. Course credit | 3 Hours |
| 5. Course level | Level 3 |
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B: Academic Content

Course aim and objectives:

Upon completion of the course, students will be able to:

1. Apply academic writing guidelines to produce well-written texts.
2. Use cohesive devices to link sentences, paragraphs, or any pieces of text.
3. Use strategies such as, summarizing, paraphrasing, and quoting to avoid plagiarism.
4. Construct texts using proper grammar and correct punctuation and spelling.
5. Form a variety of accurate sentence structures.
6. Utilize pre-writing strategies to generate and organize their ideas.
7. Produce various types of texts using the correct format and structure.
8. Proofread their own work to ensure their texts are polished and free of errors.

Learning Outcomes:

1. Recognize the transitional devices and sentences that enable smooth movement between the different components of the paragraph.
2. Use the mechanics of writing, such as capitalization, indentation, and punctuation.
3. Employ writing and language techniques to produce a clear, coherent, and logical text.
4. Identify paragraph writing as a unit of thought, including using a topic sentence, supporting sentences, and a concluding sentence.
5. Differentiate between simple and compound sentences.

Prerequisites: CI001 CS001 MATH001 ENG001 COMM001

C: Timetable for sessions

Week	Date	Chapters	Students Commitments
1.	Week 0	ORIENTATION WEEK	
2.	Week 1	Unit 1.1: Background to Writing (Bailey, 2015) Unit 2.13 (Part 1): Style of Academic Writing (Bailey, 2015) Unit 2.13 (Part 2): Style of Academic Writing (Bailey, 2015)	
3.	Week 2	Unit 1.5: From Understanding Titles to Planning (Bailey, 2015) Unit 1.10: Organizing Paragraphs (Bailey, 2015) Unit 1.12: Rewriting & Proofreading (Bailey, 2015)	Assignment 1

			Unit 2.5: Definite Article (Bailey, 2015)	
4.	Week 3		Unit 2.11: Punctuation (Bailey, 2015) Unit 2.12: Singular or Plural? (Bailey, 2015)	
5.	Week 4		Chapter 1 (Pavlik, 2007) Unit 2.7: Examples (Bailey, 2015)	Assignment 2
6.	Week 5		Unit 1.4: Avoiding Plagiarism (Bailey, 2015) Unit 1.7 (Part 1): Paraphrasing (Bailey, 2015) Unit 1.7 (Part 2): Summarizing (Bailey, 2015) Unit 1.8: References & Quotations (Bailey, 2015)	Assignment 3
7.	Week 6		Chapter 2 (Pavlik, 2007)	
8.	Week 7		Unit 2.14: Visual Information (Bailey, 2015) Chapter 3 (Pavlik, 2007)	
9.	Week 8		MIDTERM EXAMS	
10.	Week 9		Chapter 4 (Pavlik, 2007) Chapter 5 (Pavlik, 2007)	
11.	Week 10		Chapter 6 (Pavlik, 2007)	
12.	Week 11		Unit 2.1: Argument & Discussions (Bailey, 2015) Unit 2.6: Definitions (Bailey, 2015) Chapter 7 (Pavlik, 2007)	Discussion
13.	Week 12		Unit 2.3: Cohesion (Bailey, 2015) Unit 1.11: Introductions & Conclusions (Bailey, 2015)	Assignment 4
14.	Week 13		Chapter 8 (Pavlik, 2007) Unit 2.4: Comparisons (Bailey, 2015)	Quiz
15.	Week 14		Unit 2.9: Passives (Bailey, 2015) Chapter 9 (Pavlik, 2007) Chapter 10 (Pavlik, 2007)	
16.	Week 15		Revision	
17.	Week 16		FINAL EXAMS	

18.	Week 17		
19.	Week 18		

D: Course Resources

Textbooks:

1. Bailey, S. (2015). *Academic writing: A handbook for international students* (4th ed.).
2. Pavlik, C., and Keenan Segal, M. (2007). *Interactions II writing: Paragraph development and introduction to the essay* (gold ed.).

E: Assessment

- Assessment Overview

Assessment Type	Due Date of Assignments	Weight
Assignment 1	Week 3	5 points
Assignment 2	Week 5	5 points
Assignment 3	Week 6	5 points
Discussion	Week 12	5 points
Assignment 4	Week 14	12 points
Quiz	Week 15	8 points
Midterm Exam	Week 8	20 points
Final Exam	Weeks 16 & 17	40 points
Total	100 points	

F: Additional Requirements

- The student must follow attendance policy that given by the university.
- The student is responsible to read all announcements that are regularly posted by the instructor.
- Any student having difficulty understanding this handout should contact the instructor for clarifications.
- For all enquiries, students should contact the instructor.