



الجامعة السعودية الإلكترونية
SAUDI ELECTRONIC UNIVERSITY
2011-1432

English Grammar II (ENG240)

Course Syllabus

English Language and Translation Department

College of Science and Theoretical Studies

Saudi Electronic University

A: General Information

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|-------------------|---|
| 1. Course Title | English Grammar II |
| 2. Course Code | ENG240 |
| 3. Semester/ Year | 4 th Semester – 2 nd Year |
| 4. Course credit | 3 Hours |
| 5. Course level | Level 4 |
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B: Academic Content

Course aim and objectives:

Upon completion of the course, students will be able to:

1. Correctly use the simple present, present continuous, and present perfect continuous verb tenses.
2. Correctly use the past tense, past continuous tense, and habitual past tense.
3. Correctly use the simple future tense.
4. Correctly identify auxiliary verbs.
5. Differentiate between count and mass nouns.
6. Identify modifiers.
7. Correctly use conditional sentences.

Learning Outcomes:

1. Recognize the structure and function of conditional sentences.
2. Differentiate between count and mass nouns.
3. Use the past tense, past continuous tense, and habitual past tense when referring to the past in meaningful contexts correctly.
4. Use modal auxiliary verbs in meaningful contexts correctly.
5. Use the simple future tense in meaningful contexts correctly.
6. Produce sentences using present perfect and present perfect continuous tenses in meaningful contexts correctly.

Prerequisites: ENG201

C: Timetable for sessions

Week	Date	Chapters	Students Commitments
1.	Week 0	ORIENTATION WEEK	
2.	Week 1	<ul style="list-style-type: none">• Dependent vs. Independent Clauses• Types of Sentences	
3.	Week 2	Unit 8: Wh- Questions: Subject & Object (p. 73)	Assignment 1
4.	Week 3	Unit 4: Past Progressive & Simple Past (p. 34)	
5.	Week 4	<ul style="list-style-type: none">• Unit 5: Used to (p. 43)• Countable Nouns & Mass Nouns	Assignment 2
6.	Week 5	Conditional Sentences	

7.	Week 6		Passive Voice	Assignment 3
8.	Week 7		Unit 20: Present Perfect Progressive & Present Perfect (p. 222)	
9.	Week 8		MIDTERM EXAMS	
10.	Week 9		<ul style="list-style-type: none"> • Unit 6: Future (p. 52) • Unit 7: Future Time Clauses (p. 65) 	Quiz 1
11.	Week 10		<ul style="list-style-type: none"> • Unit 11: Ability (p. 124) • Unit 12: Permission (p. 135) 	Assignment 4
12.	Week 11		<ul style="list-style-type: none"> • Unit 13: Requests (p.144) • Unit 14: Advice (p. 154) 	
13.	Week 12		<ul style="list-style-type: none"> • Unit 15: Suggestions (p. 165) • Unit 33: Preferences (p. 376) 	
14.	Week 13		<ul style="list-style-type: none"> • Unit 34: Necessity (p. 388) • Unit 35: Expectations (p.398) 	
15.	Week 14		<ul style="list-style-type: none"> • Unit 36: Future Possibility (p. 406) • Unit 37: Conclusions (p. 414) 	Quiz 2
16.	Week 15		Revision	
17.	Week 16		FINAL EXAMS	
18.	Week 17			
19.	Week 18			

D: Course Resources

Textbook:

Fuchs, M, Bonner, M, & Westheimer, M. (2006). Focus on Grammar 3: An Integrated Skills Approach (3rd ed.). White Plains, NY: Pearson Longman. ISBN#: 0131899848 (print)

E: Assessment

- **Assessment Overview**

Assessment Type	Due Date of Assignments	Weight
Assignment 1	Week 3	8 points
Assignment 2	Week 5	5 points
Assignment 3	Week 7	8 points
Quiz 1	Week 10	5 points
Assignment 4	Week 11	5 points
Quiz 2	Week 15	9 points
Midterm Exam	Week 8	20 points
Final Exam	Weeks 16 & 17	40 points
Total	100 points	

F: Additional Requirements

- The student must follow attendance policy that given by the university.
- The student is responsible to read all announcements that are regularly posted by the instructor.
- Any student having difficulty understanding this handout should contact the instructor for clarifications.
- For all enquiries, students should contact the instructor.