



الجامعة السعودية الإلكترونية  
SAUDI ELECTRONIC UNIVERSITY  
2011-1432

## **English Language Cultural Studies (ENG340)**

### **Course Syllabus**

**English Language and Translation Department**

**College of Science and Theoretical Studies**

**Saudi Electronic University**

<b>A: General Information</b>
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- 1. Course Title** English Language Cultural Studies
  - 2. Course Code** ENG340
  - 3. Semester/ Year** 5th semester – 3rd Year
  - 4. Course credit** 3 Hours
  - 5. Course level** 5<sup>th</sup> Level
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## B: Academic Content

### Course aim and objectives:

This course provides the students with the fundamentals of cultural studies and its correspondence to the English language, the different implications of cultural identity to languages and consequently, in the process of translation. Upon successful completion of this course, students will be able to determine the scope and limitations of the relationship between culture and language; identify the characteristics of culture and language depending on various contexts; infer different ways to overcome the barriers in English language translation; reflect on the value of respecting cultures and languages; and recognize the importance of appreciating one's culture and language.

### Learning Outcomes:

1. Recognize the links between culture and language, and the limits of translatability related to cultural differences.
2. Describe language and culture within different contexts.
3. Identify the challenges involved in translating to and from English in today's world.
4. Interpret culture in all its complex forms socially and politically where culture manifests itself.
5. Demonstrate appreciation and respect for other cultures and languages.

**Prerequisites:** ENG230, ENG231, ENG240, ENG250

## C: Timetable for sessions

Week	Date	Chapters	Students Commitments
1.	Week 0	ORIENTATION WEEK	
2.	Week 1	The relationship of language and culture Chapters 1 in Kramersch (2009)	
3.	Week 2	Meaning as a sign Chapters 2 in Kramersch (2009)	Assignment 1
4.	Week 3	Meaning as an action Chapter 3 in Kramersch (2009)	Assignment 2
5.	Week 4	Spoken language, Oral culture Chapter 4 in Kramersch (2009)	
6.	Week 5	Print Language, literate culture Chapter 5 in Kramersch (2009)	
7.	Week 6	Language and cultural identity Chapter 6 in Kramersch (2009)	Quiz 1

8.	Week 7		Current issues Chapter 7 in Kramersch (2009)	
9.	Week 8		<b>MIDTERM EXAMS</b>	
10.	Week 9		The Story of RIGHT and WRONG and Its Cultural Implications Chapter 3 in Wierzbicka (2006)	
11.	Week 10		Being REASONBALE: A Key Anglo Value and Its Cultural Roots Chapter 4 in Wierzbicka (2006)	Discussion Board
12.	Week 11		Being FAIR: Another Key Value and Its Cultural Underpinnings Chapters 5 in Wierzbicka (2006)	
13.	Week 12		The English Causatives: Causation and Interpersonal Relations Chapter 6 in Wierzbicka (2006)	
14.	Week 13		I THINK: The Rise of Epistemic Phrases in Modern English Chapter 7 in Wierzbicka (2006)	Assignment 3
15.	Week 14		PROBABLY: English Epistemic Adverbs and Their Cultural Significance Chapter 8 in Wierzbicka (2006)	Quiz 2
16.	Week 15		General Revision	
17.	Week 16		<b>FINAL EXAMS</b>	
18.	Week 17			
19.	Week 18			

## D: Course Resources

### Textbooks:

Kramersch, C. (2009) Language and Culture. Oxford, New York: Oxford University Press.  
ISBN 978-0194372145 (print)

Wierzbicka, A. (2006). English: Meaning and Culture, New York, OUP. ISBN  
9780195174755 (print)

**E: Assessment**

- **Assessment Overview**

<b>Assessment Type</b>	<b>Due Date of Assignments</b>	<b>Weight</b>
Assignment 1	Week 2	6 points
Assignment 2	Week 3	8 points
Quiz 1	Week 6	8 points
Discussion Board	Week 10	8 points
Assignment 3	Week 13	5 points
Quiz 2	Week 14	5 points
Mid Term	Week 8 & 9	20 points
Final Exam	Week 16	40 points
Total	100 points	

<b>F: Additional Requirements</b>
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- The student must follow attendance policy that given by the university.
- The student is responsible to read all announcements that are regularly posted by the instructor.
- Any student having difficulty understanding this handout should contact the instructor for clarifications.
- For all enquiries, students should contact the instructor.