# Introduction to Linguistics (ENG301) 

## Course Syllabus

## English Language and Translation Department

 College of Science and Theoretical StudiesSaudi Electronic University

## A: General Information

1. Course Title Introduction to Linguistics
2. Course Code ENG301
3. Semester/ Year $\quad 5^{\text {th }}$ Semester $/ 3^{\text {rd }}$ Year
4. Course credit 3 Hours
5. Course level Level 5

## B: Academic Content

## Course aim and objectives:

This course is designed to introduce students to the study of language development and acquisition. Students are also provided with an introduction to many subfields of linguistics including phonology, morphology, semantics, syntax, pragmatics, historical linguistics, psycholinguistics, and sociolinguistics. To implement experiential, participatory, and process-oriented strategies, students are strongly encouraged to engage actively in discussions and written assignments that examine the basic techniques and concepts in the subfields of contemporary linguistics.

## Learning Outcomes:

1. Describe the nature of human language: What it is, what it is used for, and how it works.
2. Introduce students briefly to some of the innovative and recent subfields of linguistics: Phonetics, Phonology, Morphology, Semantics, Pragmatics, Syntax, Discourse Analysis, etc.
3. Distinguish various linguistic systems and methods that linguists use to investigate language properties.
4. Apply the basic rules of different subfields of linguistics
5. Analyze the study of first and second language development and acquisition.

## Prerequisites: ENG230 ENG250 ENG240

## C: Timetable for sessions

|  | Week | Date | Chapters | Students Commitments |
| :---: | :---: | :---: | :---: | :---: |
| 1. | Week 0 |  | ORIENTATION WEEK |  |
| 2. | Week 1 |  |  |  |
| 3. | Week 2 |  | Origins of Language: Chapter 1 |  |
| 4. | Week 3 |  | Sounds of Language: Chapter 3 | Assignment 1 |
| 5. | Week 4 |  | Sounds and Patterns of Language: Chapter 4 |  |
| 6. | Week 5 |  | Morphology: Chapter 6 |  |
| 7. | Week 6 |  | Syntax: Chapter 8 | Assignment 2 |


| 8. | Week 7 |  | Semantics: Chapter 9 |  |
| ---: | :---: | :---: | :---: | :---: |
| 9. | Week 8 |  | MIDTERM EXAMS |  |
| 10. | Week 9 |  | Week 10 |  |
| Pragmatics: Chapter 10 |  |  |  |  |$\quad$ Assignment 3

## D: Course Resources

## Textbooks:

Yule, G. (2014). The Study of Language. (5th ed.). New York: Cambridge University Press. ISBN\#: 9781139862240.

## E: Assessment

- Assessment Overview

| Assessment Type | Due Date of Assignments | Weight |
| :---: | :---: | :---: |
| Assignment 1 | Week 3 | 8 points |
| Assignment 2 | Week 6 | 8 points |
| Assignment 3 | Week 9 | 8 points |
| Discussion Board | Week 11 | 8 points |
| Assignment 4 | Week 13 | 8 points |
| Midterm Exam | Week 8 | 20 points |
| Final Exam | Weeks 16 \& 17 | 40 points |
| Total | 100 points |  |

## F: Additional Requirements

- The student must follow attendance policy that given by the university.
- The student is responsible to read all announcements that are regularly posted by the instructor.
- Any student having difficulty understanding this handout should contact the instructor for clarifications.
- For all enquiries, students should contact the instructor.

