

# **English Language & Translation Department**

# **Admission and Registration Guide**

For

**Bachelor of English and Translation** 



# Introduction



The department of English Language and Translation strives to provide unique and appropriate training in the field of English language and translation. This is achieved through several phases involving first strengthening learners' language proficiency as well as cultural background.

Secondly, students are introduced to the mechanics of language (known as Linguistics) to grasp how languages operate and what are the various fields in which languages interact with such as (Language learning and teaching, language and societies, how to analyze language in different settings and many more fields).

In the third phase, students are presented with sufficient and practical knowledge about the various translation and interpretation techniques including; how to translate consecutively and simultaneously as well as how to translate for different fields and industries such as medicine, law, media, business, diplomacy, military, tourism and advertisement. Finally, graduates are equipped with the necessary research skills and tools to prepare for higher studies.



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# **Program Information**

#### A. Program Objectives

- 1. Improve and polish students' linguistic competence and language proficiency.
- 2. Boost learners' cultural awareness to facilitate English-Arabic cultural intelligibility and interchangeability.
- 3. Endow students with necessary translation capabilities for both written and spoken situations and tasks.
- 4. Prepare Graduates for active participation in labor market as well as for higher studies.

#### **B. Program Outcomes**

- 1. Students will acquire High-level of skills in Translation & Interpretation, from and into Arabic.
- 2. To enable prospective students to develop a reflective approach to translation and interpretation as well as an awareness of a range of translation strategies and techniques.
- 3. To ensure that students acquire a high level of competence in translating various types of texts into English or Arabic in various contexts.
- 4. To equip students with sufficient linguistics-related knowledge in both Arabic and English, refine their skills in both languages, and assist them in applying this knowledge to the tasks of translation and interpretation.
- To prepare students to perform competently in translating and interpreting in a variety of areas.
- 6. To train and expose students to relevant technological advances in the fields of translation and interpretation.





## **C. Program requirements**

- 1. Completion of the First Common Year.
- 2. Achieve a minimum score of (65) in the STEP or its equivalent from IELTS or TOEFL.

## **D.** Graduate opportunities

Graduates of the Bachelor of English Language and Translation Program will have the appropriate linguistic and translation skills and training to work in many fields including;

| Education and research         | Media                 | Military industries              |
|--------------------------------|-----------------------|----------------------------------|
| Diplomacy and public relations | Business and commerce | Health institutions              |
| Publishing and editing         | Law and Judiciary     | Tourism and the airline industry |



## E. Study Plan

The program study plan comprises 131 credit hours which unfolds in 12 academic semesters (3 semesters in the first common year and 9 semesters in the English Department). The study plan is summarized along with the courses names and credit hours in the following tables:

| Year 1 - 1 <sup>st</sup> Semester |                                   |              |               |
|-----------------------------------|-----------------------------------|--------------|---------------|
| Course Code                       | Course Name                       | Credit Hours | Prerequisites |
| ENG 001                           | English Skills 1                  | 8            |               |
| CS 001                            | Computer Essentials               | 3            |               |
| CI 001                            | Academic Skills                   | 2            |               |
|                                   | Year 1 - 2 <sup>nd</sup>          | Semester     |               |
| Course Code                       | Course Name                       | Credit Hours | Prerequisites |
| ENG 001                           | English Skills 2                  | 4            |               |
|                                   | Fundamentals of                   |              |               |
| MATH 001                          | Mathematics                       | 3            |               |
| COMM 001                          | Mathematics  Communication Skills | 2            |               |
|                                   |                                   | 2            |               |
|                                   | Communication Skills              | 2            | Prerequisites |



| Year 2 - 1 <sup>st</sup> Semester |   |              |                   |  |
|-----------------------------------|---|--------------|-------------------|--|
| Course Code                       | Course Name                               | Credit Hours | Prerequisites     |  |
| ENG 201                           | English Grammar I                         | 3            | First Common Year |  |
| ENG 202                           | Reading & Vocabulary Development          | 3            | First Common Year |  |
| ENG 210                           | Academic Writing 1                        | 3            | First Common Year |  |
| ISLM 101                          | Introduction to Islamic Culture I         | 2            | First Common Year |  |
|                                   | Year 2 - 2 <sup>nd</sup> S                | Semester     |                   |  |
| Course Code                       | Course Name                               | Credit Hours | Prerequisites     |  |
| ENG 220                           | Listening & Speaking I                    | 3            | First Common Year |  |
| ENG 240                           | English Grammar II                        | 3            | ENG201            |  |
| ENG 250                           | Academic Writing II                       | 3            | ENG210            |  |
| ARB 211                           | Arabic Composition 1                      | 3            | First Common Year |  |
|                                   | Year 2 - 3 <sup>rd</sup> S                | Semester     |                   |  |
| Course Code                       | Course Name                               | Credit Hours | Prerequisites     |  |
| ENG 231                           | Listening & Speaking II                   | 3            | ENG220            |  |
| ENG 230                           | Advanced Reading<br>Comprehension         | 3            | ENG202            |  |
| ISLAM 102                         | Introduction to Islamic Culture           | 2            | None              |  |
| ARB 260                           | Applied Syntax and<br>Morphology (Arabic) | 3            | None              |  |



| Year 3 - 1 <sup>st</sup> Semester |  |              |                      |  |
|-----------------------------------|--|--------------|----------------------|--|
| Course Code                       | Course Name                              | Credit Hours | Prerequisites        |  |
| ENG 301                           | Introduction to Linguistics              | 3            | ENG230,ENG240,ENG250 |  |
| ENG 310                           | Lexicography                             | 3            | ENG230,ENG240,ENG250 |  |
| ENG 340                           | English Language Cultural<br>Studies     | 3            | ENG230,ENG231,ENG250 |  |
| ISLM 103                          | Introduction to Islamic Culture          | 3            | ISLM101              |  |
|                                   | Year 3 - 2 <sup>nd</sup>                 | Semester     |                      |  |
| Course Code                       | Course Name                              | Credit Hours | Prerequisites        |  |
| TRA 330                           | Introduction to Translation              | 3            | ENG230,ENG240,ENG250 |  |
| ENG 380                           | Stylistics                               | 3            | ENG301               |  |
| ENG 320                           | Comparative Constructions                | 3            | ARB260,ENG240,ENG250 |  |
| ISLM 104                          | Introduction to Islamic Culture          | 2            | ISLM102              |  |
|                                   | Year 3 - 3 <sup>rd</sup>                 | Semester     |                      |  |
| Course Code                       | Course Name                              | Credit Hours | Prerequisites        |  |
| ENG 350                           | Introduction to Semantics and Pragmatics | 3            | ENG301               |  |
| ENG 360                           | Discourse Analysis and Text-linguistics  | 3            | ENG301               |  |
| TRA 370                           | Legal & Business<br>Translation          | 3            | TRA330               |  |
| ARB 221                           | Arabic Composition II                    | 3            | ARB211               |  |
|                                   | Translation                              |              |                      |  |



|             | Year 4 - 1 <sup>st</sup> S                               | emester      |  |
|-------------|--|--------------|--|
| Course Code | Course Name  | Credit Hours | Prerequisites                          |
| ENG 401     | Introduction to Syntax and Morphology                    | 3            | ENG301                                 |
| TRA 410     | Consecutive and Bilateral<br>Interpreting                | 3            | TRA330                                 |
| TRA 420     | Principles and Practice of Computer Assisted Translation | 3            | TRA330                                 |
| TRA 430     | Summary and Sight Translation                            | 3            | TRA330                                 |
|             | Year 4 - 2 <sup>nd</sup> 9                               | Semester     |  |
| Course Code | Course Name  | Credit Hours | Prerequisites                          |
| TRA 440     | Technical and Scientific Translation                     | 3            | TRA330                                 |
| TRA 450     | Research Methodology                                     | 3            | ENG301,TRA330                          |
| TRA 460     | Simultaneous Interpreting                                | 3            | TRA330,TRA410                          |
| TRA 480     | Media Translation  | 3            | ENG340,TRA330                          |
|             | Year 4 - 3 <sup>rd</sup>                                 | Semester     |  |
| Course Code | Course Name  | Credit Hours | Prerequisites                          |
| TRA 470     | Issues and Problem in Translation Studies                | 3            | TRA420,TRA430,TRA440                   |
| TRA 490     | Conference Interpreting                                  | 3            | TRA330,TRA410                          |
| TRA 499     | Translation Project                                      | 3            | ARB221,ENG310,TRA330,TR<br>A420,TRA450 |



## **II. Registration and Tuition Fees**

## A. Course registration

After enrolling in the English Language & Translation program, students can register courses according to the following regulations:

- Register courses that they have fulfilled their requirements. For example to register English Grammar 2, Students have to pass Grammar 1.
- 2. In case of failing or being denied in a course, students will have to re-register the course again.

## B. Tuition fees, payment, refund and fees

- Fees amount: Tuition fees per semester are in Saudi Riyals. 265 Riyals for each credit hour. The total tuition fees can be calculated by multiplying the total semester hours by the value of the teaching unit.
- 2. **Tax:** The added-value tax is estimated at 15% of the total tuition for each academic semester, and it is paid with the tuition fees for non-Saudis.
- 3. Payment: Tuition fees are paid as one payment after registering the schedules at the beginning of each semester through the electronic portal. In the event of non-payment, the academic schedule will be deleted and the enrollment will be suspended from the program.



- 4. **Payment period:** The payment service is available at the beginning of each semester and for a specific period which to be announced after students register the courses.
- 5. Payment method and Refund policy: Payment and refund requests are made electronically from the student's account on the university's website using the available payment channels. Click on the following link to view the related guide:

  Payment and Refund Guide
- 6. **Fee exemption:** There is an exemption from fees for the following categories:
  - a. Social Security beneficiaries quarterly exemption
  - b. Charity beneficiaries quarterly exemption
  - c. Participants in Restoring Hope quarterly exemption
  - d. Children of martyrs permanent exemption

## C. Learning and Grading

#### 1. Learning

#### a. Learning methods

Classes are taught in English language and students attend face-to-face classes on at SEU branches and virtual classes on Blackboard. In addition, there are weekly self-paced learning materials available to them on Blackboard.



## b. Learning periods:

Face-to-face classes are held on Sunday and Monday and virtual classes on Tuesday and Wednesday. Each class (whether face-to-face or virtual) is **75 minutes** long. There are **four periods** per day in which classes can be conducted. They are summarized in the following table:

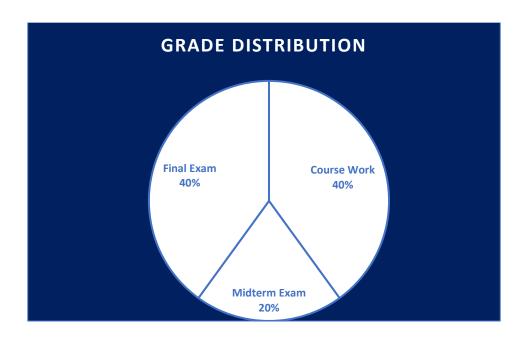
|           | 3:30 – 4:45 pm               | 5:00 – 6:15 pm | 6:30 – 7:45 pm | 8:00 – 9:15 pm |
|-----------|------------------------------|----------------|----------------|----------------|
| Sunday    |                              |                |                |                |
| Monday    | Face-To-Face at SEU branches |                |                |                |
| Tuesday   | Virtual on Blackboard        |                |                |                |
| Wednesday |                              |                |                |                |

Click on the following link to access Blackboard guide manual. Blackboard

#### 2. Grading

work which includes course-related assessments such as: assignments, quizzes, discussion boards and summaries. Assessments types, numbers and grade distribution may vary depending on the Course. 20 marks for the midterm exam, which is held faceto-face in the middle of the semester. 40 marks for the final exam, which is also held faceto-face at the end of the semester. The following figure summarizes grade distribution:





## III. Student support and contact policy

The Saudi Electronic University is keen to provide the best services for all students. Therefore, there are different departments and units established to evaluate, develop, and assist students with all their needs.

#### **Support Units**

#### A. Disability support unit

As the care and attention paid by our wise leadership to people with special needs and the disabled, and the keenness of the Saudi Electronic University to provide the best possible service for this dear group, this unit was established to serve them efficiently and develop the service constantly.

#### B. Student advising unit

The unit aims to improve the academic advising process at the university level and coordinate with the academic advising committees in the Deanship of the Common First Year and colleges (for undergraduate and postgraduate levels).

#### C. Student's council

Student's council provides a supportive and stimulating university environment for adhering to values and for the scientific and psychological growth of university students.

#### D. Social consulting unit

Social Counseling Unit aims to raise the level of social counseling services to achieve social and psychological harmony and to create an appropriate academic ecosystem for students. In addition, it aims to achieve an appropriate level of social status for the university student to ensure individual compatibility and academic progress within a comfortable educational environment.



#### E. Mental health support unit

Mental Health Support Unit provides its services through specialists who are able to let students understand themselves and bring out their positive side in order to achieve psychological balance and facilitate the educational process during the university stage. This is to support the student, restore psychological balance, and help identify their abilities and solve their problems.

#### F. Career consulting and support unit

The unit aims to serve university graduates and students by developing them, raising their efficiency, helping them discover their professional tendencies, and linking them to the labor market.

#### G. Talent and creativity unit

Talent and Creativity Unit aims to spread the culture of creativity and create opportunities for the talented among the students of the university. In addition, it helps them to create and innovate by introducing initiatives that serve students as well as providing them with the necessary care to advance their talents. Thus, it sharpens students' talents and innovations. Moreover, it discovers and supports talented, creative, and distinguished people in all scientific fields, by creating a suitable working environment to improve their talents.

#### H. Scholarship unit

The unit aims to provide educational opportunities for students. In addition, it monitors student scholarships and soft study loans and provides the necessary support to beneficiary undergraduate students during their studies.





| Department/Unit   | Email                          |
|---|--------------------------------|
| Disability support unit                                 | SNU@SEU.EDU.SA                 |
| Students advising unit                                  | TIS@seu.edu.sa                 |
| Student's council                                       | scu@seu.edu.sa                 |
| Social consulting unit                                  | scu@seu.edu.sa                 |
| Mental health support unit                              | PCU@SEU.EDU.SA                 |
| <ul><li>Career consulting and supporting unit</li></ul> | CSSU@seu.edu.sa                |
| Talent and creativity unit                              | TIS@seu.edu.sa                 |
| ❖ Scholarship unit                                      | student.scholarship@seu.edu.sa |

For academic issues or inquires such as (Registration, Technical issues or E-exams) students can ask for help by accessing:

- a. [Academic Assistant] (HERE).
- b. [Da'm] platform



## **IIII. Complaints and Grievances**

In confirmation of the care given by the Saudi Electronic University to its students, its belief in the importance of an appropriate environment in which transparency, justice, fairness and equality prevail among its members, in order to improve the quality of higher education, and promote education practice ethics, the Saudi Electronic University guarantees students rights and seeks to educate them of their rights and responsibilities given the fact that students are the primary focus of the educational system to instill students engagement with the university. To achieve this objective, the Saudi Electronic University hopes that all its members, including faculty and staff, fulfill their duties and obligations.

# The university has set up student rights committees protection at two levels:

1\ Student Rights Protection Main Committee (at the university level)

It considers complaints against the university's administrative units, as well as students' objections against previous judgments of the subcommittee, in addition to complaints that are not decided by the subcommittee.

2\ Student Rights Protection Subcommittees (at college level)

The responsible entity for students complaints related to educational and administrative matters except for complaints related to the university's administrative units outside.





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The importance of Students Rights Committees lies in the fact that 11-1432 they are an independent body that monitors students' rights, examines their administrative and academic feedback and complaints objectively, and settles complaints professionally and confidentially, with a specific timeframe that reflects positively on the university and its educational environment.

## **Members of the Student Rights Sub-committee**

| Dr. Uthman Ahmed Albjadi        | Chairman  |
|---------------------------------|-----------|
| Dr. Nada Homoud Alsaleh         | Member    |
| Dr. Abdulaziz Alhammadi         | Member    |
| Ms. Noora Alrasheed             | Member    |
| Student Ms. Wedyan Alnahedh     | Member    |
| Student Mr. Ahmad Ali Alzahrani | Member    |
| Ms. Aram Alhwirini              | Secretary |

## **Student Rights Sub-Committee Objectives**

- Consider students academic grievances and complaints.
- Consider students administrative grievances and complaints.



- Consider students applications submitted during the timeframe specified in the regulation.
- Respond to students requests received during the specified timeframe.
- Submit appeal application to the main Student Rights Committee.
- Raise students awareness level about regulations and rights guaranteed by the Saudi Electronic University.

## **How may Student Rights Sub-committee serve students?**

- Student Rights Sub-committee seeks to protect students rights and enable them to submit grievance if any of their rights stated in the law is violated, and according to a specific procedure stipulated in the University's student rights document.
- Enable students to enjoy their rights in the University and obtain them through the official sources.
- Introduce students to the correct procedure of submitting and filing complaints, and attachment of appropriate evidence that support their complaint.
- Introduce the student to the correct way in the complaint submission and filing mechanism and attach appropriate evidence to prove their complaint.
- Examine and settle complaints according to the rules and regulations of the University.





• Enable students to follow the progress of the complaint

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from the submission date until receiving a response by the responsible entity.

## **Student Responsibilities**

- The student submits their complaint or grievance after obtaining what proves their communication with the party concerned with the complaint or grievance without obtaining a response or in case of dissatisfaction with the response.
- The applicant must submit the application, taking into account the accuracy and clarity necessary in his complaint or grievance.
- The student should attach a proper evidence that prove their eligibility to submit the application.
- The student should not file a malicious complaint or grievance so that they are not subject to accountability and discipline according to university regulations.
- The student should not provide any false evidence or documents.
- The request should be submitted via the system, and any requests sent to the e-mail will not be dealt with.

## University bylaws and regulations (links of interest to you)

- For more detail about Student Rights and Responsibilities, <u>click here.</u>
- Rules and Regulations of Undergraduate Study and Examinations, click here.





- The Rules of Implementation for Undergraduate Study and Examinations in Saudi Electronic University, <u>click here.</u>
- Discipline Regulations of Students at SEU, <u>click here</u>.
- Course Equivalency in Saudi Electronic University, click here.
- Policy of Providing Midterm and Final, <u>click here</u>.

The Student Rights Committee at the College of Science and Theoretical Studies (CSTS) is the body charged with receiving complaints of CSTS students and study them according to the rules and regulations of the Student Rights at the Saudi Electronic University. You can communicate with CSTS Student Rights, <a href="click">click</a> here.



