|  |
| --- |
| **Program Name:** |
| **Qualification Level :** |
| **Department:** |
| **College:** |
| **Institution:** |

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# A. Program Identification and General Information

|  |
| --- |
| 1. Program Main Location: |
|  |
| 2. Branches Offering the Program: |
|  |
| 3. Reasons for Establishing the Program:(Economic, social, cultural, and technological reasons, and national needs and development, etc.) |
|  |
| 4. Total Credit Hours for Completing the Program: ( ………. ) |
|  |
| 5. Learning Hours: ( ………. ) The length of time that a learner takes to complete learning activities that lead to achievement of program learning outcomes, such as study time, homework assignments, projects, preparing presentations, library times) |
|  |
| 6. Professional Occupations/Jobs: |
|  |
| 7. Major Tracks/Pathways (if any): |
| Major track/pathway | **Credit hours**(For each track) | **Professional Occupations/Jobs**(For each track) |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
| 8. Intermediate Exit Points/Awarded Degree (if any):  |
| Intermediate exit points/awarded degree | **Credit hours** |
|  |  |
|  |  |
|  |  |

# B. Mission, Goals, and Learning Outcomes

|  |
| --- |
| **1. Program Mission:** |
|  |
| **2. Program Goals:** |
|  |
| **3. Relationship between Program Mission and Goals and the Mission and Goals of the Institution/College.** |
|  |
| **4. Graduate Attributes:** |
|  |
| **5.Program learning Outcomes\*** |
| **1. Knowledge** : |
| **1.1** |  |
| **1.2** |  |
| **1.3** |  |
| **1.4** |  |
| **2. Cognitive Skills:** |
| **2.1** |  |
| **2.2** |  |
| **2.3** |  |
| **2.4** |  |
| **3.Interpersonal Skills & Responsibility** |
| **3.1** |  |
| **3.2** |  |
| **3.3** |  |
| **3.4** |  |
| **4. Communication, Information Technology, Numerical** |
| **4.1** |  |
| **4.2** |  |
| **4.3** |  |
| **4.4** |  |
| **5. Psychomotor** |
| **5.1** |  |
| **5.2** |  |
| **5.3** |  |
| **5.4** |  |

\* Add a table for each track and exit Point (if any)

# C. Curriculum

**1. Curriculum Structure**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Program Structure** | **Required/ Elective** | **No. of courses** | **Credit****Hours** | **Percentage** |
| **Institution Requirements** | Required |  |  |  |
| Elective |  |  |  |
| **College Requirements** | Required |  |  |  |
| Elective |  |  |  |
| **Program Requirements** | Required |  |  |  |
| Elective |  |  |  |
| **Capstone Course/Project** |  |  |  |  |
| **Field Experience/ Internship** |  |  |  |  |
| **Others**  |  |  |  |  |
| **Total** |  |  |  |

\* Add a table for each track (if any)

**2. Program Study Plan**

| **Level** | **Course****Code** | **Course Title** | **Required****or Elective** | **Pre-Requisite****Courses** | **Credit****Hours** | **Type of requirements**(Institution, College or Department) |
| --- | --- | --- | --- | --- | --- | --- |
| **Level****1** |  |  |  |  |  |  |
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| **Level****2** |  |  |  |  |  |  |
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| **Level****3** |  |  |  |  |  |  |
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| **Level****4** |  |  |  |  |  |  |
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| **Level****5** |  |  |  |  |  |  |
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| **Level** **6** |  |  |  |  |  |  |
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| **Level** **7** |  |  |  |  |  |  |
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| **Level** **8** |  |  |  |  |  |  |
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\* Include additional levels if needed

\*\* Add a table for each track (if any)

**3. Course Specifications**

Insert hyperlink for all course specifications using NCAAA template

|  |
| --- |
|  |

**4. Program learning Outcomes Mapping Matrix**

Align the program learning outcomes with program courses, according to the following desired levels of performance (**I = Introduced P = Practiced M = Mastered )**

| **Course code & No.** | **Program Learning Outcomes** |
| --- | --- |
| **Knowledge** | **Cognitive Skills** | **Interpersonal Skills & Responsibility** | **Communication,****Information****Technology, Numerical** | **Psychomotor** |
| **1.1** | **1.2** | **1.3** | **---** | **2.1** | **2.2** | **2.3** | **---** | **3.1** | **3.2** | **3.3** | **4.1** | **4.2** | **4.3** | **5.1** | **5.2** | **5.3** |
| Course .... |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Course .... |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Course .... |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Course .... |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Course .... |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Course .... |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Course .... |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Course .... |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Course .... |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Course .... |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Course .... |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Course .... |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

\* Add a table for each track (if any)

|  |
| --- |
| **5. Teaching and learning strategies to achieve program learning outcomes** Describe policies, teaching and learning strategies, learning experience, and learning activities, including curricular and extra-curricular activities, to achieve the program learning outcomes. |
|  |
| **6. Assessment Methods for program learning outcomes.** Describe assessment methods (Direct and Indirect) that can be used to measure achievement of program learning outcomes in every domain of learning. |
|  |

# D. Student Admission and Support:

|  |
| --- |
| **1. Student Admission Requirements** |
|  |
| **2. Guidance and Orientation Programs for New Students**  |
|  |
| **3. Student Counseling Services** (academic, career, psychological and social )  |
|  |
| **4. Support for Special Need Students**(low achievers, disabled, gifted and talented) |
|  |

# E. Teaching and Administrative Staff

**1. Needed Teaching and Administrative Staff**

| **Academic Rank** | **Specialty** | **Special Requirements / Skills ( if any )** | **Required Numbers**  |
| --- | --- | --- | --- |
| **General** | **Specific** | **M** | **F** | **T** |
| **Professors** |  |  |  |  |  |  |
| **Associate Professors** |  |  |  |  |  |  |
| **Assistant Professors** |  |  |  |  |  |  |
| **Lecturers** |  |  |  |  |  |  |
| **Teaching Assistants** |  |  |  |  |  |  |
| **Technicians and Laboratory Assistants** |  |  |  |  |  |  |
| **Administrative and Supportive Staff** |  |  |  |  |  |  |
| **Others ( specify )** |  |  |  |  |  |  |

**2. Professional Development**

|  |
| --- |
| **2.1 Orientation of New Teaching Staff** Describe briefly the process used for orientation of new, visiting and part-time teaching staff  |
|  |
| **2.2 Professional Development for Teaching Staff**Describe briefly the plan and arrangements for academic and professional development of teaching staff (e.g., teaching & learning strategies, learning outcomes assessment, professional development, etc.) |
|  |

# F. Learning Resources, Facilities, and Equipment

|  |
| --- |
| **1. Learning Resources.** Mechanism for providing and quality assurance of learning resources (textbooks, references and other resource materials, including electronic and web-based resources, etc.) |
|  |
| **2. Facilities and Equipment**(Library, laboratories, medical facilities, classrooms, etc.). |
|  |
| **3. Arrangements to Maintain a Healthy and Safe Environment** (According to the nature of the program ) |
|  |

# G. Program Management and Regulations

|  |
| --- |
| **1. Program Management****1.1 Program Structure** (including boards, councils, units, committees, etc.) |
|  |
| **1.2** **Stakeholders Involvement**Describe the representation and involvement of stakeholders in the program planning and development. (students, professional bodies, scientific societies, alumni, employers, etc.)  |
|  |
| **2. Program Regulations**Provide a list of related program regulations, including their link to online version: admission, study and exams, recruitment, appeals and complaint regulations, etc.)  |
|  |

# H. Program Quality Assurance

|  |
| --- |
| **1. Program Quality Assurance System**Provide online link to quality assurance manual  |
|  |
| **2.** Program Quality Monitoring Procedures |
|  |
| **3. Arrangements to Monitor Quality of Courses Taught by other Departments.** |
|  |
| **4. Arrangements Used to Ensure the Consistency between Main Campus and Branches** (including male and female sections) |
|  |
| **5.** Arrangements to Apply the Institutional Regulations Governing the Educational and Research Partnerships (if any). |
|  |
| **6.** **Assessment Plan for Program Learning Outcomes (PLOs), and Mechanisms of Using its Results in the Development Processes** |
|  |

**7. Program Evaluation Matrix**

| **Evaluation****Areas/Aspects**  | **Evaluation** **Sources/References** | **Evaluation Methods** | **Evaluation Time**  |
| --- | --- | --- | --- |
|  |  |  |  |
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**Evaluation Areas/Aspects** (e.g., leadership, effectiveness of teaching & assessment, learning resources, partnerships, etc.)

**Evaluation Sources** (students, graduates, alumni, faculty, program leaders, administrative staff, employers, independent reviewers, and others (specify)

**Evaluation Methods** (e.g., Surveys, interviews, visits, etc.)

**Evaluation Time** (e.g., beginning of semesters, end of academic year, etc.)

**8. Program KPIs\***

The period to achieve the target ( ......... ) year.

| **No** | **KPIs Code** | **KPIs** | **Target** | **Measurement Methods** | **Measurement Time** |
| --- | --- | --- | --- | --- | --- |
| **1** |  |  |  |  |  |
| **2** |  |  |  |  |  |
| **3** |  |  |  |  |  |
| **4** |  |  |  |  |  |
| **5** |  |  |  |  |  |
| **......** |  |  |  |  |  |

\* including KPIs required by NCAAA

# I. Specification Approval Data

|  |  |
| --- | --- |
| **Council / Committee** |  |
| **Reference No.** |  |
| **Date** |  |